




































# FOOD + COUNTABLE & NON-COUNTABLE NOUNS

Elaborated by Leonardo Grapain. SUAM Lv.2 Class #3

# FRUITS

					
Apple	Lemon	Banana	Cherry	Grapes	Kiwi
					
Watermelon	Melon	Strawberry	Pineapple	Tangerine	Avocado
					
Apricot	Coconut	Fig	Pear	Pomegranate	Peach

# vegetables

					
potatoes	carrot	tomatoes	cauliflower	zucchini	Eggplant
					
pumpkin	mushroom	parsely	Green beans	celery	radishes
					
onion	garlic	cucumber	pepper	Hot pepper	lettuce

HATE

DON'T LIKE

LIKE

LOVE



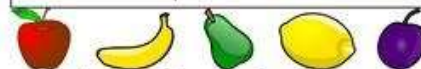


It's Your Turn

# LET'S PLAY *WHO AM I?* *RASPBERRY*

## Who am I?

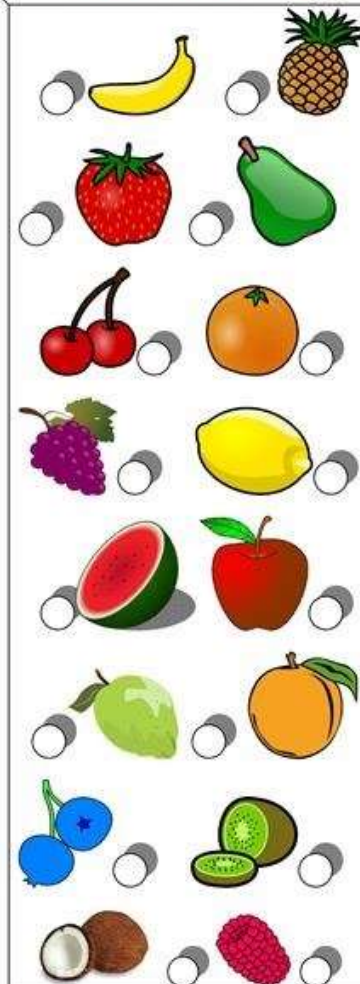
Which three pieces of fruit are *not* described?



**Instructions:** Relate the description with the fruit

1. I am yellow and monkeys like to peel and eat me.
2. I am red and have a green "hat". You can eat me in summer. I am juicy and sweet.
3. If you eat me, it will keep the doctor away. I can be yellow, green or red.
4. I come in green or blue. I may have small seeds. I am sometimes used for wine.
5. I am green on the outside and red on the inside. A lot of me is just water. I have black seeds.
6. I am very sour and yellow is the colour of my skin.
7. People say that I am very good for them. I am a dark colour and I am often eaten on cereal or pancakes.
8. I grow on trees and my skin is very soft. I am orange and red. I am very juicy, too.
9. I look like a lemon but have a different colour.
10. I am used for making ropes. I am white inside and brown on the outside. You can also find milk inside me.
11. I grow on small bushes. I am red and can be used for jam.
12. My name is the same as that of a colour. I may be sweet or sour. You need to peel me to eat me.

### Fruits



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# HOW MANY? / HOW MUCH?

-How many oranges?

Used for **plural** objects



- Are there any oranges?

-How much milk?

Used for singular objects



- Is there any milk?

# PLACES TO STORE FOOD

- **In the fridge**



- **On the shelf**



- **On the counter**



- How much milk is there in the fridge?

- There is **half a bottle** of milk?

- How many potatoes are there on the shelf?

- There are **20 potatoes**.

- How much meat is there on the counter?

- There is **1 pound** of meat on the counter

- Is there any cheese in the fridge?

- **Yes**, there is.

- No, there is not.

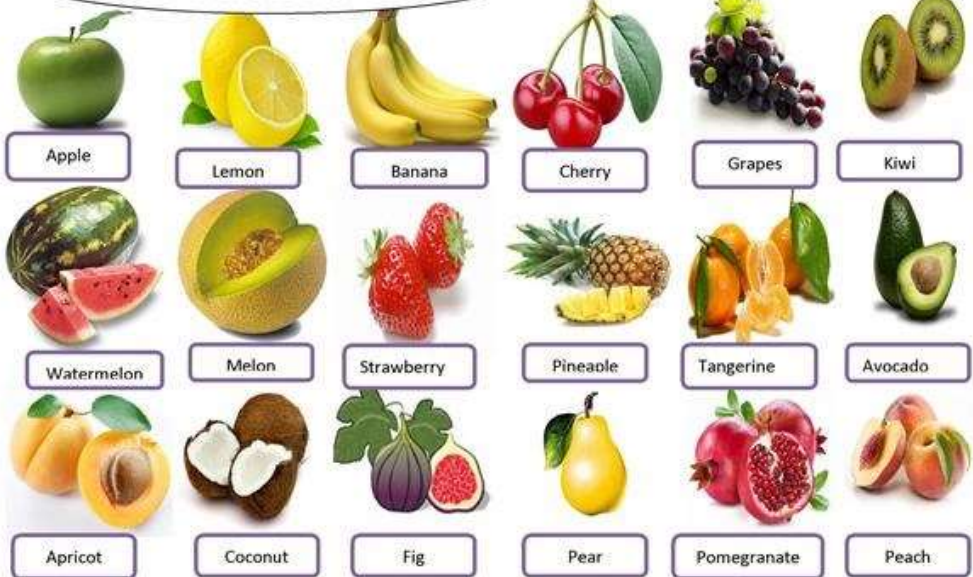
- Are there any apples on the shelf?

- No, there aren't any

- **Is there any** coffee on the counter?

- Yes, there is 1 cup of coffee

## FRUITS



# SINGULAR VS. PLURAL FOODS

## DRINKS



1 water



2 coffee



3 tea



4 juice



5 milk



6 soda

## FOODS



7 bread



8 pasta



9 rice



10 cheese



11 meat



12 chicken



13 fish



14 oil



15 butter



16 sugar

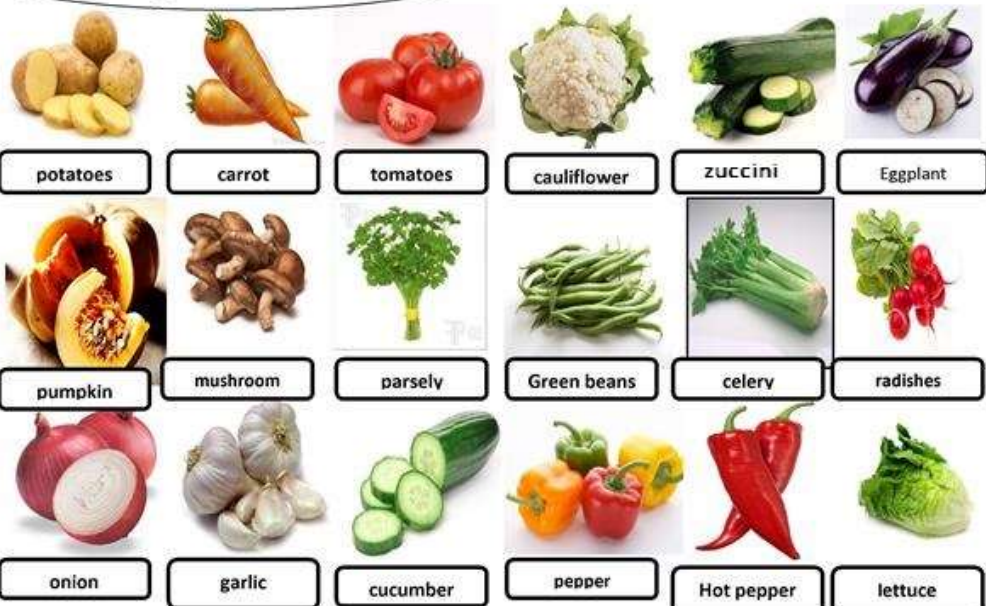


17 salt



18 pepper

## vegetables



Reference: Saslow, J., & Ascher, A. (2010). *Touchstone Fundamentals*. Cambridge, UK: Cambridge University Press. P.82



## How much - How many - Exercise

Complete the questions with how much or how many.

1. How much lemonade have we got? We've got only one bottle.
2.  bottles of juice are in the fridge? Three.
3.  meat do we have? We have got two steaks.
4.  bananas have we got? We haven't got any.
5.  sugar have we got? Enough.
6.  bread do we need? Two loafs of bread.
7.  pens are in your bag? Six.
8.  money have we got? We haven't got a lot.
9.  bikes are there in the garden? Two.
10.  children have they got? Two girls and a boy.
11.  milk have we got? About one and a half litres.



It's Your Turn

# LET'S PLAY A GAME!

Let's play "I won the lottery"

Instructions:

- Imagine you just won 200 million dollars
- Write in your notebook what you will do or buy with your money.
- You can use it for things for you, your family, travel or luxuries
- Write as many as you can in 5 minutes
- **Their debts**
- **And buy it**
- **Invests**



## **NOW YOU CAN** Offer and ask for foods

1 ▶ 4:09 **CONVERSATION MODEL** Read and listen.

A: Would you like coffee or tea?

B: I'd like coffee, please. Thanks.

A: And would you like sugar?

B: No, thanks.

A: Please pass the butter.

B: Here you go.

2 ▶ 4:10 **RHYTHM AND INTONATION** Listen again and repeat.  
Then practice the Conversation Model with a partner.

3 **CONVERSATION ACTIVATOR** With a partner, change the conversation. Use other foods and drinks. Then change roles.

A: Would you like ..... or ..... ?

B: I'd like ....., please. Thanks.

A: And would you like ..... ?

B: .....

A: Please pass the .....

B: Here you go.



- Would
- /Wuud/

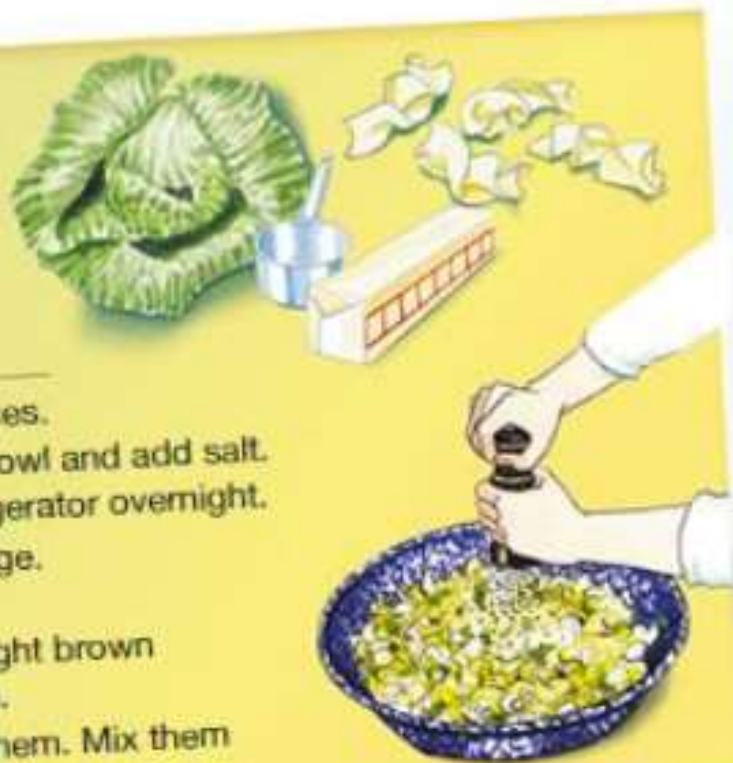
1 ▶ 4:14 **READING** Read a recipe with only three ingredients.

## Hungarian Cabbage and Noodles

### Ingredients

- 1 large head of green cabbage
- 1/2 cup unsalted butter
- 11 ounces (700 grams) of egg noodles

1. Cut the cabbage into small slices.
2. Put the cabbage into a large bowl and add salt.
3. Put the cabbage into the refrigerator overnight.
4. The next day, drain the cabbage.
5. Melt the butter in a large pan.
6. Sauté the cabbage until it is light brown and very soft (30-40 minutes).
7. Cook the noodles and drain them. Mix them with the cabbage. Add lots of black pepper.



Source: Adapted from *Recipes 1-2-3* by Rozanne Gold (New York: Viking, 1997)

▶ 4:15 **Cooking verbs**



1 cut



2 add



3 put



4 drain



5 melt



6 sauté



7 cook

2 **READING COMPREHENSION** Answer the questions. Compare your answers with a partner.

- 1 How many ingredients does the recipe have? .....
- 2 What are the ingredients? .....
- 3 Is there any butter or oil in the recipe? .....

# MY RECIPE



- Write a recipe for your favorite dish.
- You can use as many ingredients as you want
- Remember to include:
  - **Ingredients**
  - **Procedure**
  - **Cooking verbs**
  - **Ready to eat**
  - **Pinch**
  - **Put beside**

**ENGLISH VOCABULARY** **COOKING VOCABULARY** *Woodward ENGLISH*

**VERBS IN ENGLISH**

<b>ADD</b> 	<b>BAKE</b> 	<b>BARBECUE</b> 	<b>BEAT</b> 
<b>BLEND</b> 	<b>BOIL</b> 	<b>BREAK</b> 	<b>CHOP</b> 
<b>COOK</b> 	<b>CUT</b> 	<b>DRAIN</b> 	<b>FRY</b> 
<b>GRATE</b> 	<b>KNEAD</b> 	<b>MEASURE</b> 	<b>MELT</b> 

[www.grammar.cl](http://www.grammar.cl) [www.woodwardenglish.com](http://www.woodwardenglish.com) [www.vocabulary.cl](http://www.vocabulary.cl)

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# HOMework

- You will create an infographic (lamina) using [Piktochart.com](https://www.piktochart.com)
- You will need to open up an account using your e-mail and your name
- You will compare the food that is good for you vs the food that is bad for you
- You can be as creative as you want!

