

How long...? For/since + Present Perfect

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Inglés Intermedio

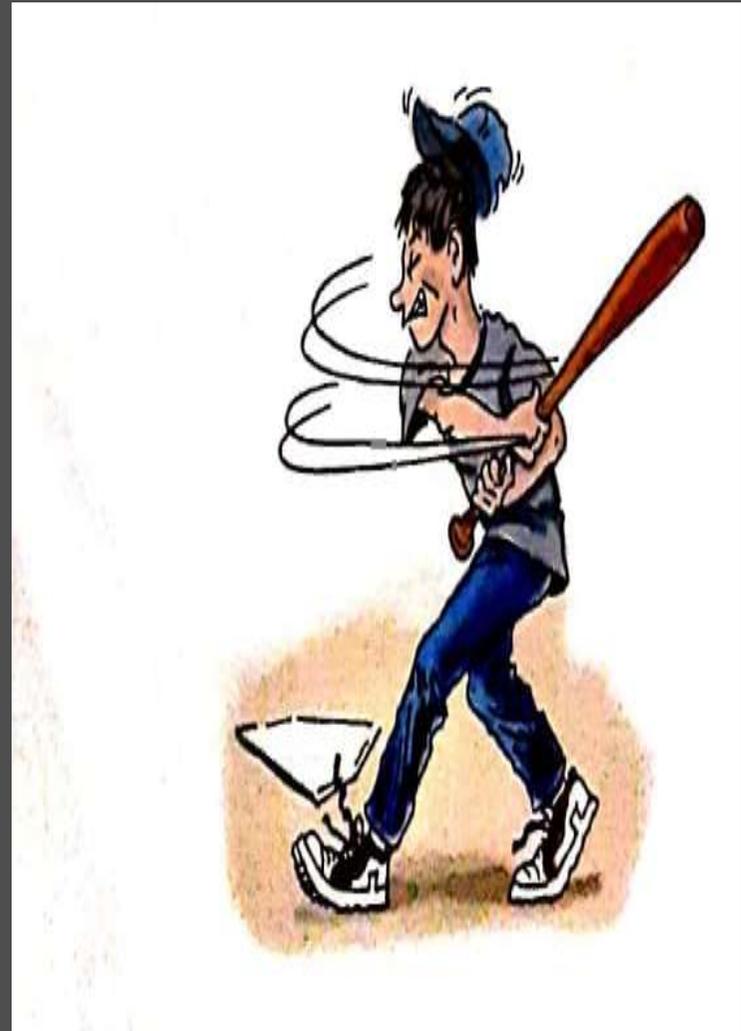
- ❑ **Exercise 1. Let's talk: pairwork.** (Charts 2-4 and 2-5)
Work with a partner to review past participles. Partner A asks questions beginning with *Have you ever*. Partner B answers the questions with *No, I haven't. I've never*

Example: see a silent film

PARTNER A (*book open*): Have you ever seen a silent film?

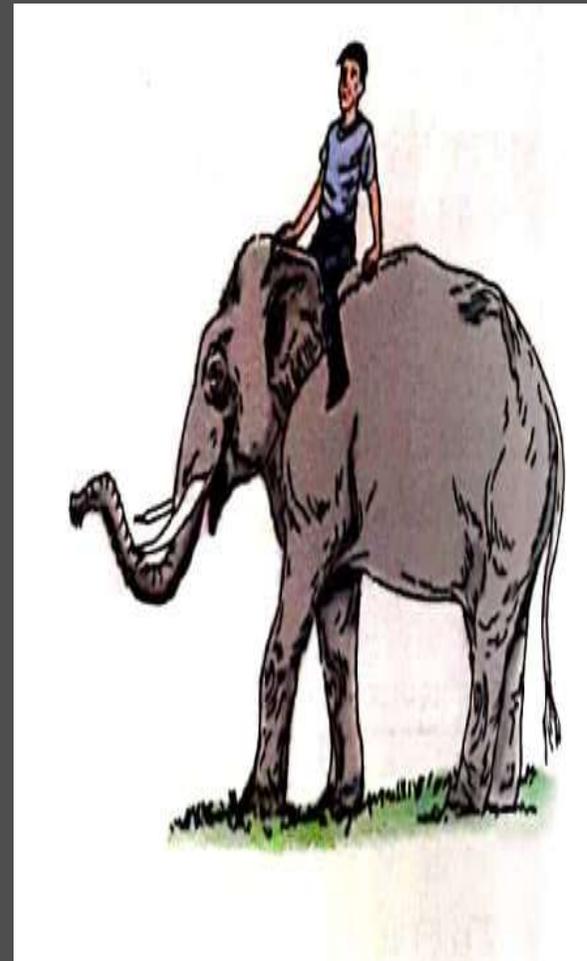
PARTNER B (*book closed*): No, I haven't. I've never seen a silent film.

1. buy a boat
2. break a window
3. hide from the police
4. teach English
5. make ice cream
6. win a contest
7. ride an elephant
8. fly an airplane
9. catch a butterfly
10. leave your umbrella at a restaurant
11. dig a hole to plant a tree
12. drive a school bus
13. draw a picture of yourself



Change roles.

14. build a house
15. forget your own name
16. fall off a ladder
17. hold a poisonous snake
18. steal anything
19. eat a duck egg
20. swing a baseball bat
21. feed a lion
22. split wood with an axe
23. hit a baseball
24. read a play by Shakespeare
25. grow tomatoes from seed
26. tear a page out of a library book



Questions: Have you ever . . .

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2. broken a window?
3. hidden from the police?
4. taught English?
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Remember –
Homework.



Last week, someone in the
class asked me “Have you
_____?”



And I told him that I
have....

 **Exercise 2. Let's listen and talk.** (Charts 1-6 and 2-4)

 You will hear a sentence and the beginning of a question. Complete the question with the past participle of the verb you heard in the first sentence. Have you ever done these things? Circle **yes** or **no**. Tell another student some of the things you have and haven't done.

Example: You will hear: I took an English test. Have you ever . . . ?

You will write: Have you ever taken an English test?

yes

no

1. Have you ever _____ a book? yes no
2. Have you ever _____ your wallet? yes no
3. Have you ever _____ a mountain? yes no
4. Have you ever _____ a speech to a large audience? yes no
5. Have you ever _____ a lie? yes no
6. Have you ever _____ in public? yes no
7. Have you ever _____ on a motorcycle? yes no
8. Have you ever _____ Turkish coffee? yes no

9. Have you ever _____ a cooking class? yes no
10. Have you ever _____ hands with a famous person? yes no
11. Have you ever _____ another person with English? yes no
12. Have you ever _____ in a tent? yes no
13. Have you ever _____ a truck? yes no
14. Have you ever _____ a car accident? yes no
15. Have you ever _____ biology? yes no
16. Have you ever _____ a violin? yes no



Exercise 2, p. 37.

1. written
2. lost
3. climbed
4. given
5. told
6. sung
7. ridden
8. drunk
9. taken
10. shaken
11. helped
12. slept
13. driven
14. had
15. studied
16. played

❑ **Exercise 3. Warm-up.** (Chart 3-1)

Complete the sentences with your own words. What do you notice about the verb tenses in blue? In which sentences do the situations continue from the past until now?

1. I got up at _____ (*time*) today.
2. I have been awake since _____ (*time*).
3. I am studying English grammar in this class. I have come to this class
_____ (*number*) times so far this month.
4. I took my first English class in _____ (*year*).

□ **Exercise 3. Warm-up.** (Chart 3-1)

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What's the meaning of these words?

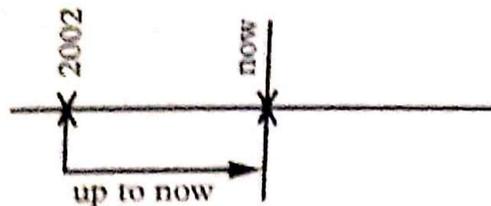
For

Since

Do they express the same?

3-1 Present Perfect

(a)



- (a) Mrs. Oh **has been** a teacher *since* 2002.
- (b) I **have been** in this city *since* last May.
- (c) We **have been** here *since* nine o'clock.
- (d) Rita knows Rob. They met two months ago. She **has known** him *for* two months. I met him three years ago. I **have known** him *for* three years.
- (e) I **have known** Rob *since* I was in high school.

The present perfect is often used with *since* and *for* to talk about *situations that began in the past and continue up to now*.

In (a): SITUATION = being a teacher
TIME FRAME = from 2002 up to now

Notice the use of *since* vs. *for* in the examples:

since + a specific point in time (e.g., 2002, last May, nine o'clock)

for + a length of time (e.g., two months, three years)

In (e): **since** + a time clause (i.e., a subject and verb may follow *since*).*

□ **Exercise 4. Looking at grammar.** (Chart 3-1)

Complete the sentences with *since* or *for*.

1. There has been snow on the ground _____ New Year's Day.
2. The weather has been cold _____ a long time.
3. Maria has studied English _____ less than a year.
4. Mr. and Mrs. Roberts have been together _____ they were in college.
5. They have known each other _____ more than fifty years.
6. We haven't seen Aziz _____ last month.
7. I've had a cold _____ over a week.
8. I haven't heard from my sister _____ the beginning of March.



Complete the sentences with any appropriate time expression. Work in pairs, in small groups, or as a class.

1. Today is the 14th of June. I bought this book two weeks ago.

I have had this book since the first of June.

I have had this book for two weeks.

2. I moved to this city _____.

I have been in this city since _____.

I have been here for _____.

3. It is the year _____.

I started going to school in the year _____.

I've been a student for _____.

I've been a student since _____.

4. I first met our teacher _____.

I've known her/him for _____.

I've known her/him since _____.

5. I have (a/an) _____ that I bought _____ ago.

I have had it since _____.

I have had it for _____.

Exercise 4, p. 39.

1. since

2. for

3. for

4. since

5. for

6. since

7. for

8. since

How + long in a question

How long....?

What does that question ask for?



Using how long

In what tenses are these questions?

(simple present/past/future, present perfect...)

a) How long does it take to drive to Chicago from here?

b) How long did you study last night?

c) How long will you be in Florida?

d) How long have you been married?

Find the answers to each of the questions.

Ten days.

A couple of hours.

All night.

Other ways of
asking *how*
long:

How many....? +

minutes

hours

days

weeks

months

years

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Watch some examples.....



Answer the questions in complete sentences.

Example:

Student A: When did you come here?

Student B: I came here on June 2nd.

Teacher: How long has she been here?

Student A: She has been here **for** two weeks.

Teacher: Or, using since?

Student C: He has/She has been here **since** June 2nd.

1. What time did you get up this morning?

A= I _____.

How long has he/she been up?

He/she has been up **for**
_____ hours.

He/she has been up **since**
_____ a.m.

2. When did you get to class today?

A= I _____.

How long has he/she been in class?

She/he has been in class **for**

_____.

She/he has been in class **since**

_____.

3. Who in this class owns a car/bicycle?

When did you buy it?

How long has he/she had a car/bicycle?

He/she has had a car/bicycle **for** _____.

He/she has had a car/bicycle **since** _____.

4. Who is wearing a watch?

When did you get it?

How long has he/she had this watch?

He/she has had that watch **for**

_____.

He/she has had that watch **since**

_____.

5. Who is married?

When did you get married?

How long has _____ been married?

He/she has been married **for**

_____.

He/she has been married **since**

_____.

6. Do you know Manuel?

When did you meet Manuel?

How long has _____
known _____?

Alma has known Manuel **for**
_____.

Alma has known Manuel **since**
_____.