

SUAM BASIC ENGLISH 1

Week 4

March 24th 2021

Activity 1: Introducing others

Objective: Asking for and answering personal information

Instruction: In trios ask and answer the personal information questions in Dialogue 1. Complete the form with the information provided.

DIALOGUE 1	
A: Hello! What is your name?	Name: _____
B: Hi! My name is _____	Age: _____
A: How old are you?	Occupation: _____
B: I am _____ years old	Likes: _____
A: What do you do?	Address: _____
B: I am a _____.	Favorite color: _____
A: What do you like?	Pets: _____
B: I like _____.	
A: Where do you live?	Name: Anna
B: I live in _____.	Age: 65
A: What is your favorite color?	Occupation: Nurse
B: My favorite color is _____.	Likes: ice cream
A: Do you have any pets?	Address: Zapopan
B: I have a _____.	Favorite color: green
	Pets: 2 cats

Activity 2: Verb to be Affirmative, Negative and Interrogative Forms.

Objective: Identify the conjugation of the verb to be in the present form

Instruction: Read the slides and practice the dialogue 2.

The verb to be power point slides

<https://player.slideplayer.es/33/10203093/#>

The verb BE Present Tense

<https://www.youtube.com/watch?v=zVH8AGb0jO4>

Verb to be Easy English

<https://www.youtube.com/watch?v=co6lmoOoZsU>

Verb to be Telepathy Game

<https://www.youtube.com/watch?v=2eu18kkdZNg>

VERB TO BE IN PRESENT: CHART

MODO AFIRMATIVO	MODO INTERROGATIVO	MODO NEGATIVO
I am Soy / estoy	Am I? ¿Soy yo? ¿Estoy yo?	I am not No soy No estoy
You are Eres / estás	Are you? ¿Eres tú? ¿Estás tú?	You are not No eres No estás
He is Él es / está	Is he? ¿Es él? ¿Está él?	He is not No es No está
She is Ella es / está	Is she? ¿Es ella? ¿Está ella?	She is not No es No está
It is Él / Ella es / está (p/animales u objetos)	Is it? ¿Es él / ella? ¿Está él / ella?	It is not No es No está
We are Nosotros somos / estamos	Are we? ¿Somos nosotros? ¿Estamos nosotros?	We are not No somos No estamos
You are Ustedes son / están	Are you? ¿Son ustedes? ¿Están ustedes?	You are not No son No están
They are Ellos son / están	Are they? ¿Son ellos? ¿Están ellos?	They are not No son No están

EXPLICACIÓN:

El cuadro anterior muestra la conjugación del verbo "to be" en presente en forma afirmativa, interrogativa y negativa. El verbo "to be" significa ser o estar.

- ❖ En forma afirmativa se escribe el pronombre acompañado inmediatamente de la forma del verbo "to be" (AM, ARE, IS) y el complemento.
- ❖ En forma negativa se escribe el pronombre más el verbo "to be" acompañado de la negación: not.
- ❖ En forma interrogativa, basta con colocar el correspondiente verbo "to be" antes del pronombre y escribir al final el signo de pregunta "?".
- ❖ Examples:
 - ❖ I **am** a teacher ____ I **am not** a teacher ____ **Am** I a teacher?
 - ❖ Camila **is** a nurse ____ Camila **isn't** a nurse ____ **Is** Camila a nurse?

The difference between A and AN

<https://www.youtube.com/watch?v=LjO4KIiJQg4>

ARTICLES A / AN

En las oraciones con el verbo "to be" en presente es necesario utilizar el artículo indefinido **a / an** para especificar una información.

Un ingeniero ____ an engineer

Una silla ____ a chair

Una naranja ____ an orange

Un médico ____ a doctor

Se utiliza **a** si la palabra a continuación comienza por **consonante**.

Se utiliza **an** si la palabra a continuación comienza por **vocal**.

DIALOGUE 2

- 1) A: Excuse me Mona, are you a doctor?
B: No, I'm not a doctor. I'm an English teacher.

- 2) A: Excuse me Mona, are you a teacher?
B: Yes, I am.

- 3) A: Excuse me Mona, is Rosa a doctor?
B: No, she isn't. She's an engineer.

- 4) Excuse me Mona, is Rosa an engineer?
Yes, she is.

Activity 3: Present Simple Affirmative Form

Objective: Identify the conjugation of the verbs in the present form

Instruction: 1. Conjugate the verbs: to live, to like and to have

2. Practice dialogue 3

Affirmative
I live
You live
He lives
She lives
It lives
We live
You live
They live

50 Action Verbs

<https://www.youtube.com/watch?v=BLmhiKUuvk>

DIALOGUE 3

- 1) A: Where does Alicia live?
B: She lives in Guadalajara.

- 2) A: What does Arthur like?
B: He likes broccoli.

- 3) A: What pet does Martha have?
B: She has a cat.

Activity 4: Introducing Peers

Objective: Introduce another person

Instruction: Use the information in Dialogue 1 to introduce one of your peers

Name: Anna Age: 65 Occupation: Nurse Likes: ice cream Address: Zapopan Favorite color: green Pets: 2 cats	Her name is Anna. She's 65 years old. She's a nurse. She likes ice cream. She lives in Zapopan. Her favorite color is green. She has 2 cats.
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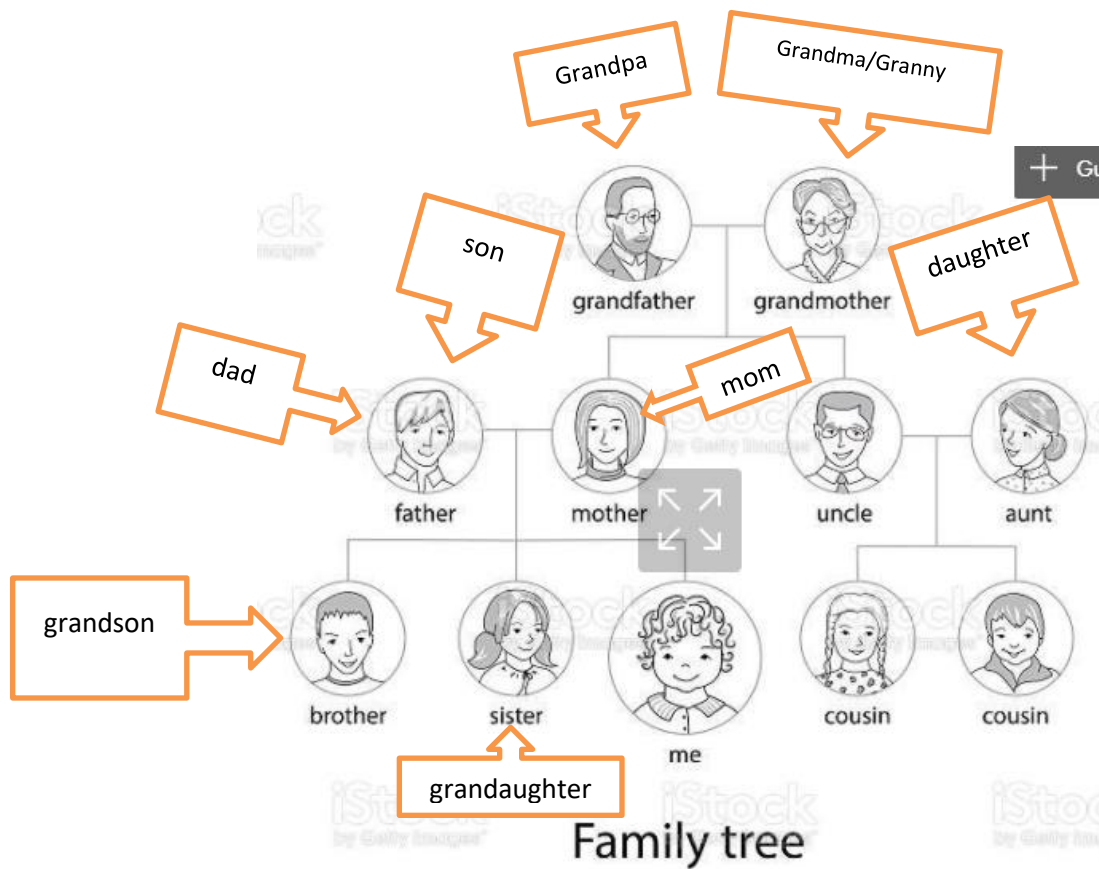
Activity 5: Vocabulary: Family

Objective: Identify the family words

Instruction: Practice talking about the family

Family Tree

<https://www.youtube.com/watch?v=TC6XYeDjyVY>



FAMILY PRACTICE

I have 3 sons. Their names are Samuel, José and Dante.
 I have a brother. He is a dentist.
 I have 2 sisters. They like swimming.

TASK

Answer the live worksheet PERSONAL INFORMATION

<https://www.liveworksheets.com/sr534164h/>

1. Lee la información de Lucy
2. Contesta las preguntas usando RESPUESTAS COMPLETAS:
 Her name is Lucy
 Lucy
3. Da click en FINISH
4. Da click en EMAIL MY ANSWERS TO MY TEACHER
5. Completa con tus datos:
 FULL NAME :nombre completo
 GROUP/LEVEL : Nivel 1
 SUBJECT: English
 TEACHER'S EMAIL: inglesbasico1.suam@gmail.com

6. Da click en SEND