

ACTIVIDADES

1. Read the vocabulary: **Adjectives to Describe people**. (leer el vocabulario). Add 10 more adjectives to describe people physically (Escribir 10 adjetivos mas para describir fisicamente).

LESSON 2

GOAL Describe your relatives

1 VOCABULARY • *Adjectives to describe people*
Read and listen. Then listen again and repeat.

VOCABULARY BOOSTER
More adjectives • p. 128

1 pretty 2 handsome
3 good-looking
4 cute
5 short 6 tall
7 old 8 young

2 GRAMMAR • *Be with adjectives / Adverbs very and so*

Describe people with a form of be and an adjective.
She's **pretty**. They're **good-looking**.
He's **handsome**. Your children **are cute**.

The adverbs **very** and **so** make adjectives stronger.
They're **very good-looking**. She's **so pretty**!
He's **very handsome**. Your children **are so cute**!

3 PAIR WORK Use the Vocabulary to describe two people in your class.

“Gina and Deborah are very pretty.”

2:06

2:07

2. Read the picture (leer la imagen).

Describe your relatives

- a) My father is **well-built**
- b) My mother is **pretty**
- c) My brothers are **tall** and **strong**

Use the adverbs "so" and "very" to make the **adjective** Stronger (más fuueeeerteee)

- a) Ivan's sister is **so pretty**
- b) Her grandfather is **very old**
- c) My uncle and my aunt are **so good-looking** and **cute**

pretty = bonita
Al usar **so** y **very** el adjetivo se vuelve más fuerte.

$\frac{\text{so}}{\text{very}}$ **pretty** = muy bonita

3. Answer activities **4 LISTENING COMPREHENSION** and **5 INTEGRATED PRACTICE**. (Contestar las actividades 4 y 5)

4. Describe 10 of your family members with different adjectives using the adverbs "so" and "very". (describe a 10 familiares con adjetivos diferentes usando los adverbios "**so**" y "**very**".